

Drug Education Policy

Rationale

Girraween High School's environment is managed so as to provide a safe and happy school. The school code of conduct encourages the promotion of respect and consideration for others. Harmful drug use, either on school property, or at school events contradicts our code.

Girraween High believes that an environment free from harmful drugs enhances health, well being and learning. The school's drug education policy has been designed to:-

- Provide the school community with the knowledge and ability to deal with issues involving drug use and abuse;
- Raise awareness of the rights and responsibilities of staff and students;
- Clarify procedures and consequences.

Definitions

A drug is any substance (other than food) which, when it enters the body, changes the body's functions.

Substances prohibited on school grounds and at school events are as follows:-

- Tobacco/cigarette smoking
- Alcohol (may be permitted at functions where students are not present)
- Illegal drugs e.g. marijuana, speed, ecstasy
- Prescribed medication – if used inappropriately
- Inhalants – used inappropriately e. g. solvents, glue
- Utensils and materials required for the use and preparation of drugs.

Harm minimisation is an approach that aims to reduce the adverse health, social and economic consequences of alcohol; and other drugs by minimising or limiting the harms and hazards of drug use for both the community and the individual without necessarily elimination use.

Aim

The aim of our Drug Education Policy is to provide a learning environment free from the harmful effects of drugs.

This will be met when the following outcomes are evident:-

- Socially acceptable behaviour is exhibited
- There is appropriate modelling by staff and students within the school environment and associated events.
- Individuals acknowledge the rights of others and take responsibility for their own actions.
- Identifiable procedures/consequences are adhered to where drug use becomes evident.
- Levels of awareness are raised.

- Education is improved.

Procedures and Consequences.

Behaviour	Procedure	Consequences
1. Dealing/selling illegal drugs.	Report to Principal Principal interviews student with support person present. Police informed. District Superintendent informed. Parents informed. Staff informed	Immediate long suspension.
2. Possession of illegal drugs and implements.	Report to Principal Principal interviews student with support person present. Police informed. District Superintendent informed. Parents informed. Staff informed	Immediate suspension Referral to counsellor
3. Possession and use of alcohol/solvent inhalents and abuse of prescribed medication.	Report to Principal Principal interviews student with support person present. Parents informed.	Immediate suspension Referral to counsellor Repeated offence-long suspension.
4. Possession and use of tobacco, possession of cigarette lighter and/or matches.	Report to DEC* DEC records in register. Parents informed. Staff informed	Verbal and written warning. Repeated offence-short suspension.

* DEC Drug Education Co-ordinator