

GIRRAWEEN HIGH



SCHOOL PLAN

2005

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SCHOOL PLAN FOR 2005**

1. SCHOOL CONTEXT

Girraween High is a co-educational selective school. Year Seven entry is administered by the Selective Schools Unit of the Department of Education and Training. Selection to fill vacancies in Years 8 to 12 is determined by the school and is based on students' record of achievement. Students are drawn mostly from the western and north-western suburbs of Sydney. Enrolment is 755 (72% are of Non-English Speaking Background).

2. SCHOOL PURPOSE

Girraween High is a selective school committed to academic excellence, high achievement and offering a wide range of educational experiences designed to develop students to their full potential. We will work with our school community to provide greater learning opportunities for our students. Our school encourages students to take pride in themselves and their school, to have high expectations and to value learning

3. SCHOOL STRATEGIC DIRECTIONS

- To implement best practices in quality teaching and learning in a selective school providing strategies to develop the potential of each student and to enhance the interests and talents of students by providing and supporting a stimulating curriculum.
- To support student learning through an effective welfare system.
- To support student learning by using technologies that enhance the delivery, quality and effectiveness of teaching, learning and administration.
- To develop student leadership and promote excellence in student achievement..
- To provide a safe, secure and attractive school environment.
- To encourage staff to engage in continuous professional learning and career planning.
- To enhance effective communication with our school community.

4. TOTAL SCHOOL BUDGET, ALL SOURCES \$1,024,000

The plan has been endorsed and approved by:

Principal:		Date:		School Education Director:		Date:	
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GIRRAWEE HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To enhance effective communication with our school community.

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To develop the annual school plan and prepare the Annual Report	Input from SRC, P&C, staff and relevant school committees.	Plan and report produced. Collaborative effort, all stakeholders providing input.	✓	✓	✓	✓	Principal and School Planning Committee.	\$500 for surveys	School	6
To increase community awareness of the school's achievements.	Open evening for Year 5 students. Publicity drive in "feeder schools". Continue advertising in local press. Provide local media with appropriate press releases. Website upgraded to provide a "shopfront". Band to tour local schools.	Increased number of applications for GHS. "Riverside" o showcase talent to community.	✓	✓		✓	All staff and committees, SRC and P&C. School Publicity Officer	\$8000	School	6
To develop partnerships with tertiary institutions.	Support partnership activities with Macquarie Uni.	Maintain Level 2 status.	✓	✓	✓	✓	Careers Adviser.			4
	Ensure students attend Northern Suburbs Careers/Tertiary Expo.	Students make more informed choices relating to Tertiary study.		✓			Careers Adviser.	\$1680	School to Work Grant	4
	Ensure participation in Cumberland Careers Expo at UWS.						Careers Adviser.	\$1200	School to Work Grant	4
	Guest presenter from UWS for School Development Day.			✓			Professional Learning Team.	\$250	TPL	3
	Guest speaker from University of Sydney for Presentation Night.			✓			Professional Learning Team.	\$500	TPL	3

Principal's initials: _____

GIRRAWEEEN HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To implement best practices in quality teaching and learning in a selective school providing strategies to develop the potential of each student and to enhance the interests and talents of students by providing and supporting a stimulating curriculum.

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To use the analysis of school and system based data to improve student outcomes.	Data from RAP and DET used to assist faculties to evaluate SC and HSC results.	Better input into planning at faculty and school levels.	✓				Principal, Deputy Principals and Head Teachers.			2, 3
	Professional Learning Conferences to discuss data and plan way forward.	Appropriate changes to programs and assessment tasks.	✓	✓	✓		All staff	\$5000	TPL Quality Teaching	2, 3
To support the implementation of "The Girra Way" which incorporates the quality teaching framework from DET.	Professional Learning sessions at: School Development Days 2 and 3;	Quality teaching strategies implemented by all staff.		✓	✓		Professional Learning Team, HTs.	\$1000	TPL Quality Teaching	2
	Faculty sessions;		✓	✓	✓	✓		\$3000		
	Regional and/or State inservice courses.		✓	✓	✓	✓		\$3000		
To evaluate the effectiveness of teaching and learning practices in the Technology and Applied Science KLA.	Develop terms of reference. Brief evaluation team. Determine evaluation tools. Conduct evaluation. Report to School Self Evaluation Team.	Recommendations implemented.	✓	✓	✓		HT Computing	\$1000	TPL Quality Teaching	2

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Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To increase engagement in learning for Stage 4 students.	Student performance monitored through our diary system and <i>ReportCard</i> .	Early detection of students whose performance is of concern. Support programs developed.		✓	✓	✓	Learning Support Team.	\$1000	TPL Curriculum	1
	Culture of high expectations enhanced.	Students surveyed using SchoolMap and other resources.	✓	✓	✓	✓	All staff.			
	Year 7 classes in critical thinking.	Program evaluated.			✓		History staff.			
	Link to strategies in Welfare section of School Plan.	Programs implemented.	✓	✓			DPs and HT Teaching and Learning.			
To develop teaching / learning programs for the Years 7-10 syllabi.	Access State and Regional resources. School-based development.	Programs suitable for a selective high school developed and implemented.	✓	✓	✓	✓	HTs and all staff.	\$11000	TPL Curriculum	3

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Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To conduct an educational and management practice evaluation – School Management.	Develop terms of reference. Brief evaluation team. Determine evaluation tools. Conduct evaluation. Report to School Self Evaluation Team.	Recommendations implemented.		✓	✓		School Self Evaluation Team			6

Principal's initials: _____

GIRRAWEE HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To support student learning through an effective welfare system.

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To address the welfare needs of all students.	Implementation of anti-bullying strategy in Years 7 & 8. Welfare Conference to be held.	Students aware of policy and more willing to report bullying. Instances of bullying resolved effectively.	✓	✓			Welfare Committee	\$3000	TPL Welfare	5,
	Staff to be trained to assist Year 9 undertake the Resourceful adolescent Program.	Students' resilience and conflict management skills developed. 3 teachers trained.		✓	✓		Welfare Committee	\$1000	TPL Welfare	5,
	Evaluation of structures relating to peer mediation.			✓			Welfare Committee			
	Peer mediators trained.	12 students successfully trained.		✓	✓		Welfare Committee	\$500	TPL Welfare	5
	Mind Matters Program for Year 8 implemented. Staff need to be trained.					✓	Welfare Committee	\$500	TPL Welfare	5
To support Year 7 in their transition from primary school.	Year 7 Induction day 1 to 3.	Year 7 friendship groups established. Students made aware of expectations.	✓				Welfare Committee	\$1200	School	1
	Year 7 camp.	Students aware of GHS policies and procedures.	✓							

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GIRRAWEE HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To support student learning by using technologies that enhance the delivery, quality and effectiveness of teaching, learning and administration

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To improve student learning outcomes in communications and information technology (CIT) across all KLAs in stage 5.	Implement strategies developed in 2003-4.	Teaching and assessment programs in place and being applied.	✓	✓	✓	✓	Head Teachers.			2, 3
	Inform students, staff and parents of the requirements of the School Certificate communications and information technology (CIT) test.	Student learning outcomes measured by internal and external assessment. Students prepared for implementation of School Certificate test in 2006.	✓		✓	✓	All staff.			
	Train staff, in all subject areas, in the content, assessment requirements and skills necessary to prepare students for the CIT test.	Increased confidence in and usage of ICT by staff and students.	✓	✓	✓	✓	Head Teacher Computing, Professional Learning Team.	\$5000	TPL ICT	
To provide increased and reliable access to ICT for students and staff.	Region/State/Uni courses Upgrade and consolidate network.	Increased confidence in and usage of ICT by staff and students.	✓	✓	✓	✓	Head Teacher Computing and the Computer Committee.	\$1000	TPL ICT Tied grant	2
	LAN cable restructured. New hardware and software purchased.		✓		✓	✓		\$10000		
To develop a School Technology Plan.	Input from staff, students and parents.	Plan produced and implemented.	✓	✓	✓		Computer Committee			2

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GIRRAWEEEN HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To develop student leadership and promote excellence in student achievement

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To recognise student achievement effectively.	Passport to Excellence Scheme extended to Year 9.	Increased numbers of students achieving their "Blue".	✓	✓	✓	✓	Ms Earp, Welfare Committee.	\$500	School	1
To enhance students' leadership skills.	Evaluate leadership opportunities for students in Years 7 to 12.	Refining of concept of leadership at GHS. Possible changes to leadership structures.					Deputy Principals.			1
	Peer support training continued.	Successful transition from primary school for Year 7.					Mr Cameron, Ms Woodhams			
	Maintain Year 11 involvement in the Year 7 induction program.	Successful transition from primary school for Year 7.					Welfare Committee	\$1200	School	
	D of E Scheme supported.						Mr Duffy	\$500	School	
To assist students to cope effectively with the demands of the senior school.	Closer monitoring of students whose performance in Year 10 was below expectations.						HT T&L,			4
	Motivational speakers.									
	Study skills program									

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GIRRAWEE HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To provide a safe, secure and attractive school environment.

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To provide a safe work environment.	OHS Committee to meet each term. Lock down drill. Evacuation drill.	Reduced injuries in register.	✓	✓	✓	✓	OHS Committee			6
		Students and staff more aware of procedures.	✓		✓					
Implement School Environment Management Plan (SEMP)	Environment committee to monitor plan. Review plan. Raising students' awareness of environmental issues affecting our school.	Reduced energy use, increased recycling.	✓	✓	✓	✓	Environment Committee	\$500	School	6
		More students co-operating in improving our school's environment.	✓	✓	✓	✓	Environment Committee			

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GIRRAWEEEN HIGH SCHOOL PLAN

SCHOOL PRIORITY AREA: To encourage staff to engage in continuous professional learning and career planning.

Expected outcomes and targets	Strategies	Indicators	Timeframe				Responsibility	Allocation \$s	Funding source	DET Priority
			1	2	3	4				
To support teachers in their first 5 years of service.	School-based Support program developed and implemented.	Program developed to suit needs of teachers. Program delivered. Teachers involved in School Committees and taking on leadership roles.	✓	✓	✓	✓	Deputy Principals.	\$1500	TPL Beginning Teachers TPL Career Development	3
	Regional and State activities supported.			✓	✓					
To provide development opportunities for all staff.	School committee system supported.	More teachers involved on committees.	✓	✓	✓	✓	Executive, Committee chairs. HT Teaching and Learning, Professional Learning Team.	\$2000	TPL	3
	School Development Days to use the skills and knowledge of our staff as major resource for sessions.	Most sessions developed and led by Girraweeen staff.	✓	✓	✓					
	Preparing for promotion program continued.	More staff applying for promotion.		✓	✓	✓	Executive.			3

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