

# GIRRAWEEEN HIGH SCHOOL

## MULTICULTURAL EDUCATION POLICY 2004

Multicultural education seeks to promote social harmony and an understanding of Australia's culturally diverse society.

### AIMS

- To develop in students an understanding of the role that culture and linguistic diversity plays in the lives of individuals, their families and the nation.
- To develop in students an enhanced sense of personal worth through acceptance of and pride in their Australian national identity and also in their ethnic cultural identity.
- To ensure that students from non-English speaking backgrounds (NESB) have equal access to educational opportunity.

### OBJECTIVES

- To enhance intercultural understanding through the consideration of attitudes, beliefs and values held by various cultural groups, leading to tolerance and acceptance of other cultural practices.
- To bring to students' attention the contribution which people of many different cultural backgrounds have made and are making to Australia.
- To foster behaviour which develops harmony among ethnic groups.
- To encourage activities which enable students to become more informed about their own ethnic background.
- To encourage students of all ethnic backgrounds to participate fully in the general life of the school.

### STRATEGIES.

The major strategies of multicultural education at Girraween High School include:

- anti-racism education programs.
- aboriginal education programs.
- development of multicultural perspectives to the curriculum.
- the evaluation of the curriculum and resources for cultural bias, racism and discrimination.
- ESL programs
- community language programs
- provision of information for parents and community members in relevant community languages.
- encouraging participation by NESB parents in their children's education.

### EVALUATION

- Students, parents and teachers should be surveyed through a written questionnaire about their views on multicultural education and the success or otherwise of the program in the school.
- The success of the policy will depend upon the level of commitment of all stakeholders.
- All stakeholders need to have some level of engagement and ownership of any program on multicultural education.